Robyn Buchholz's Teaching Philosophy

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First and foremost, I believe that all students, regardless of their needs or abilities, are capable of learning. This is the guiding principle for me as I teach. I believe that all children need and deserve an education that is fit for each of them as individuals. Because of this, I view differentiation opportunities and inclusion as essential for every lesson or classroom activity.

My goal as a teacher is not only guide students as they learn and master age appropriate concepts, but I also will work to promote and encourage a love for learning in each of my students that extends beyond the walls of the classroom. I believe that learning is a lifelong process, and I will strive to instill this belief in my students.

I believe that one of the most important aspects of learning and development is social emotional growth. I will infuse social and emotional instruction into most if not every aspect of my classroom. I will create a classroom environment that fosters social and emotional growth. Specifically, I believe that self-esteem and confidence is fundamental for other learning to take place. By building and supporting my students' self-esteem and confidence, I will encourage them to be risk takers which will allow them to take leaps and bounds in their academic learning.

Additionally, I believe that for learning to be meaningful and long-lasting for my students, they must play an active role in the learning process. In my classroom, I will incorporate student choice, discovery based activities, as well as project based learning to promote autonomy in the learning process.

Finally, I, even as a teacher, will never stop learning. My philosophy has evolved and will continue to evolve as I have more experience as a teacher and a learner; however, these are the fundamental values that I will carry with me into each classroom I enter.